

OPI E-Grants System

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Competitive Grant[21st Century](#)**Formula Grant**[Carl Perkins - Secondary](#)[ESEA / NCLB Consolidated](#)[IDEA Consolidated](#)[Title I School Improvement](#)**Planning**[Planning Tool](#)**Discretionary Grant**[Title I Part C - Regular Term](#)[Title I Part C - Summer Term](#)

If the form you need is not listed, contact your Security Coordinator :

See the Instructions for supported browsers and optimal screen resolution settings.

user ID:



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Applicant Name:

Legal Entity:

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Application Select - ESEA Consolidated

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Select an application from the list(s) below and press one of the following buttons:

Open Application

Create Amendment

Delete Application/Amendment

Review Summary

Print All

Printed Applications:

Select	Application / Amendment	Original Submit Date	OPI Approval Date	Status	Status Date	Consulting
2007-2008						
<input checked="" type="radio"/>	08-ESEA-00 Original Application			Not Submitted		<input type="checkbox"/>

user ID:

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Applicant Name:

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Application Sections

Title III - English Language Acquisition

Application: 2007-2008 Original Application

Title III Overview and General Information

Program: Title III - English Language Acquisition**Purpose:** To ensure that Limited English Proficient (LEP) children become proficient in English and meet challenging state standards.**Legislation:** [Public Law 107-110: Title III](#)**Guidance:** <http://www.opi.mt.gov/pdf/bilingual/NRGSec%20A-K.pdf>**General Information:** A maximum of 2 percent of the district's funding under Title III may be used for administration expenses, including indirect administrative expenses, and a portion of the funding must be used to support professional development activities.

Section 3114(b) excludes LEAs from getting an award under section 3114(a) if they qualify for less than \$10,000. Two or more LEAs may submit a joint application in order to qualify for an award. To view a list of all Title III allocations, click on the link below:

[Title III District Allocations](#)

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Application Sections

Title III - English Language Acquisition

Application: 2007-2008 Original Application

Private/Nonpublic Equitable Share	Activities
Private/Nonpublic Schools Share Instructions	
1. 0	Allocation for this grant
2.	Enter any Indirect Costs charged to this grant (in whole dollars). Indirect Cost from Budget Detail page: 0 (You must enter an amount equal to the amount entered on the budget detail page. If that amount changes you MUST re-save this page to correct the calculations below.)
3.	Remaining funds (Line 1 minus Line 2)
4.	Enter Enrollment for Participating Private/Nonpublic Schools from Private/Nonpublic Participation List
5.	Enter Public District Enrollment
6. 0	Sum of Public District and Private/Nonpublic Enrollments (Line 4 plus Line 5)
7.	Proportion of Participating Private/Nonpublic School Enrollment Compared to Total Enrollment (Line 4 / Line 6)
8.	Equitable Share (Line 7 X Line 3 rounded to a whole dollar)

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Title III - English Language Acquisition

Application: 2007-2008 Original Application

Private/Nonpublic
Equitable Share

Activities

Objectives and Activities

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Allocation Available for Budget: 0

Topic 1:Improving Academic Achievement

Plan item not found (DisplayText).Plan item not found (Description).

Objective 1: The district will develop, implement and administer the following instructional programs and activities in order to ensure that 100% of children who are limited English proficient attain English proficiency and meet state English Language Proficiency standards within 5 years.

To support this objective, the district will utilize the following activities (check any that apply):

- | | |
|---|---|
| <input type="checkbox"/> Native/Heritage Language Instruction | <input type="checkbox"/> Supplemental Reading Instruction |
| <input type="checkbox"/> Academic English Instruction | <input type="checkbox"/> Other (please describe in text box): (250 Character Maximum) |

Grade level(s) to be served (K, 1...) _____

Number of students to be served _____

To support this objective, the district will carry out the following professional development activities through the grant:

- | | |
|---|---|
| <input type="checkbox"/> Instructional Strategies for LEP Students | <input type="checkbox"/> Curriculum Development/Implementation |
| <input type="checkbox"/> Content Area Instruction/Sheltered English | <input type="checkbox"/> Assessment |
| | <input type="checkbox"/> Other (please describe in text box): (250 Character Maximum) |

EVALUATION TOOLS (OR INSTRUMENT): MontCAS English Language Proficiency Assessment; MonCAS CRT Assessment

PERFORMANCE INDICATORS: Level determined as 'proficient' for the applicable year of enrollment

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Application Sections Title III - English Language Acquisition

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Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

[Instructions](#)

Total Allocation Available for Budgeting \$0

Topic 1: Improving Academic Achievement										
Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Title III Funds	Delete Row
	0	0	0	0	0	0	0	0	\$0	<input type="checkbox"/>
	0	0	0	0	0	0	0	0	\$0	<input type="checkbox"/>
	0	0	0	0	0	0	0	0	\$0	<input type="checkbox"/>
Sub Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

TOTALS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
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Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$0	(F) Total budgeted above	\$0
(B) Budgeted Property and Equipment Cost (Object 700)	\$0	(G) Budgeted Indirect Cost	0
(C) Allowable Direct Costs (A-B)	\$0	(H) Total Budget (F+G)	\$0
(D) Indirect Cost Rate %	0.0000		
(E) Maximum Indirect Cost (C*(D/1+D))	\$0	Allocation Remaining (A-H)	\$0

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Budget (Read Only)

Code	Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	TOTAL
10	Instruction									
20	Support Services									
21	Parental/Family Involvement									
22	Professional Development									
23	Administration									
27	Pupil Transportation									
33	School and Community Support									
40	Facilities									
Total Direct Costs										
Approved Indirect Costs X 0%										
Total Budget										

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Page Review Status

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☒ Expand All

ESEA Consolidated	Page Status	Open Page for editing
Title III - English Language Acquisition	Unlock Section	<input type="checkbox"/>
Program Detail	Unlock Section	<input type="checkbox"/>
Private/Nonpublic Equitable Share	OPEN	<input type="checkbox"/>
Activities	OPEN	<input type="checkbox"/>
Budget Pages	Unlock Section	<input type="checkbox"/>
Budget Detail	OPEN	<input type="checkbox"/>

Save